

WHAT CAN MUSIC THERAPY DO FOR YOUR CLASSROOM?



Increasing interaction and a deeper understanding of lessons can be a challenge when you're working with students who have neurologic and developmental differences.

Special educators and music educators on your team may need new tools to address classroom and Individual Education Plan (IEP) goals.

With our help, your school can maximize student success while improving such as these outcomes for students through music evidence-based therapy:

Why Our Clients Love Us

"Having this consultation changed the way I teach. Having small adaptation ideas handed to me was amazing.

I was able to start implementing them right away, which got the ball rolling in my head for other ways to help all my students succeed."

— Educator at Rooney Ranch Elementary

The Top Three Benefits of Our Clients Experience

#1 #1 Attention & Memory
Research indicates that music increases memory capacity and reduces distractibility—with the help of instruments and songs, many children engage in music activities for as long as 30-minutes at a time.

#2 #2 Social Skills
Do your student struggle with improve peer interactions? Music therapy has been proven to improve joint attention and eye gaze with peers, with some studies showing that parents of children in music social groups noticed more improvements in overall social behaviors compared to children in non-musical social groups.

#3 #3 Speech & Communication
Music therapy has a measurable effect on speech development in children (even within a short period of time). If your students are behind with their speech skills or feel embarrassed by their difficulties, music can encourage them to imitate sounds and make progress in their communication.



Since launching in 2005, we've helped hundreds of children with neurologic and developmental differences to thrive. In fact, we're the only music therapy practice in Colorado that exclusively focuses on individuals who have neurologic and developmental differences.

Our therapists are trusted by schools, special education programs, and community organizations throughout Colorado, and we're the only practice in the Denver Metro area offering school consults.

Depending on the needs and goals of your students we can recommend individual or group sessions, or perform consultations to empower your music educators and special educators. No matter what the setting our approach is designed so that your students will feel the joy (we'll handle the science)!

Call (303) 481-8134 to Register or Learn More!

*Wolfe, D.E. & Noguchi, L.K. (2009) The Use of Music with Young Children to Improve Sustained Attention during a Vigilance Task in the Presence of Auditory Distractions. *Journal of Music Therapy*, 46(1), 69-82.

* LaGasse, A.B. (2014) Effects of a Music Therapy Group Intervention on Enhancing Social Skills in Children with Autism. *Journal of Music Therapy*, 51(3), 250-275.

* Mendelson, J., White, Y., Hans, L. et al., (2016) "A Preliminary Investigation of a Specialized Music Therapy Model for Children with Disabilities Delivered in a Classroom Setting." *Autism Research and Treatment*, vol. 2016, Article ID 1284790.